



SC Annual School Report Card Summary

Morningside Middle
Charleston County School District
Grades: 6-8 Enrollment: 577
Principal: Dr. Joseph Williams
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	C	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

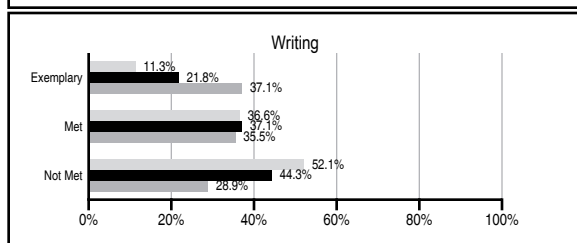
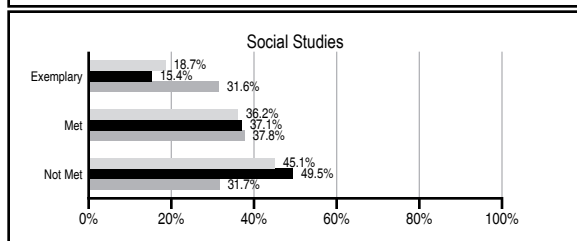
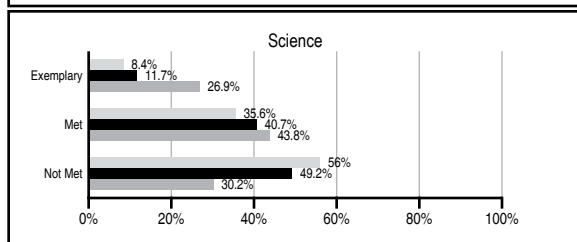
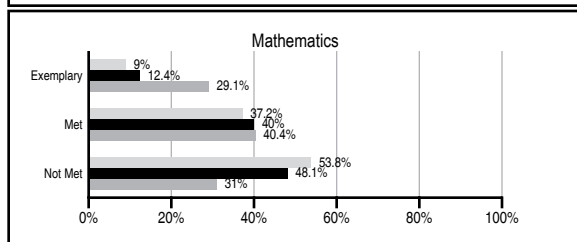
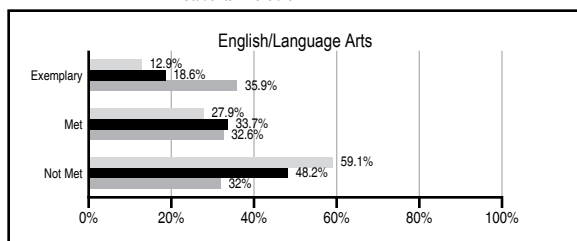
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	22	22	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.6	87.3
English 1	81.1	74.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	85.5	85.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Morningside Middle [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=577)				
Students enrolled in high school credit courses (grades 7 & 8)	23.8%	Up from 5.7%	14.7%	22.9%
Retention rate	1.4%	Up from 1.0%	1.0%	0.8%
Attendance rate	94.7%	Up from 93.9%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.1%	Up from 9.9%	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.9%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	49.2%	Up from 41.3%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	66.1%	Down from 69.9%	79.1%	86.7%
Teacher attendance rate	97.9%	Up from 97.3%	95.3%	95.2%
Average teacher salary*	\$39,968	Down 3.0%	\$43,078	\$46,422
Classes not taught by highly qualified teachers	15.7%	Up from 5.5%	3.4%	2.0%
Professional development days/teacher	19.1 days	Up from 16.7 days	9.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 18.5 to 1	18.6 to 1	22.0 to 1
Prime instructional time	92.1%	Up from 91.2%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 99.5%	98.1%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$5,285	Down 6.3%	\$9,461	\$7,245
Percent of expenditures for instruction**	53.7%	Down from 55.9%	58.5%	63.1%
Percent of expenditures for teacher salaries**	50.9%	Down from 51.0%	53.0%	60.9%
ESEA composite index score	76.1	N/A	67.2	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	77	94
Percent satisfied with learning environment	52.9%	71.1%	79.1%
Percent satisfied with social and physical environment	61.8%	64.0%	77.4%
Percent satisfied with school-home relations	20.6%	71.6%	76.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Morningside Middle School (MMS) completed its 3rd year of single-gender education. The male academy, "ARMS", stands for Advancement and Refinement of Men for Society; the female academy, "EXCEL" means Excellence in Creativity and Educational Leadership. The research on single-gender education is very positive and we have seen great results. In addition to single gender, we have created a very "data rich" school where both staff and scholars are aware of the data and what changes need to be made to move it in a positive direction. Exploratory teachers teach both males and females at different times during the school day. Scholars continue to have opportunities to participate in co-ed activities like tutoring, academic competitions, and incentive socials.

MMS continues to make systemic progress. Our accomplishments include both academic and behavioral due to the programs we have put in place such as: literacy and math support classes, student intervention committee (CORE team), and the Positive Behavior Intervention Support (PBIS). We also encourage completion of high school with strong college awareness. Scholars are exposed to both in state and out of state college campuses through numerous field trips during the school year. Scholars enrolled at MMS have the opportunity to earn up to 4 high school Carnegie units while they are here, which increases their chances of high school and college completion. We have maintained a strong School Improvement Council (SIC) and parent and community involvement has steadily increased.

This year's major school focus continues to be literacy. In order to support our efforts to raise the reading level of every student, we implemented reading courses four days per week. In the fall, all of our scholars were administered the AIMS Web Oral Reading Fluency assessment to determine individual needs. Three major levels of intervention were needed in order to address the needs of all of our scholars. Scholars were then assigned appropriate reading interventions in order to help increase their fluency and comprehension. Scholars who need additional assistance in math are also able to take a math support class in addition to their grade level math class. The Academy, after school tutoring and support program, is available to all scholars free of charge and transportation is provided. An extended learning opportunity is also provided through our Saturday Academy Program which is free of charge and includes transportation.

While we continue to strive for academic success, MMS also works to develop the whole child. Each scholar is matched with an adult staff member as part of an advisory program wherein scholars work on character traits, study skills, organization, and building relationships. We are proud to offer over 15 clubs and activities for scholars. We promote leadership and offer a well-rounded athletic program that encourages healthy competition. At MMS, Excellence is our Standard!

Dr. Joseph Williams, Principal
White, SIC Chairperson

Mr. George

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status